

Termly Curriculum Overview

Year 6 – Spring Term

The Voyage of Discovery



English

As Readers we will:

Read as a whole class text.

Read a variety of non-fiction books, primary sources such as newspaper articles, internet researching and diary entries.

As Authors we will write a:

Darwin's diary.

Evolution descriptive narrative- E.G. How the hawk got his colour.

Non-chronological report about a discovered animal on Darwin's journey.

Letter write to the university documenting Darwin's finds and experiences.

Mathematics

As Mathematicians we will focus on:

Explore co-ordinates on a map using a 6 figure grid.

Present scientific results in a bar graph and a line graph.

Science

As Scientists we will:

The circulatory system.

Making a working circuit and explore the affect the cells have on the bulb brightness.

Disect a flower and record and label a flowering plant and record the function of each part.

Explore the srengths of magnets and record the findings in a graph.

Investiage how to sepeate a mixture.

Investagte and rcord how exerceise can affect the heart.

History

As Historians we will look at:

- Ancient Mayan Civilization
- The Age of Exploration
- The impact of the Gold Rush
- How ideas have adapted and changed over time.

Geography

As Explorers we will look at:

Follow Darwin's journey on a world map, plotting the different counties.

Focus on the key physical and human characteristics.

Revisit the compass points, ordnance survey maps, 6 figure grids, Equator, Longitude, Latitude, Tropics of Cancer/Capricorn, Hemispheres and climate zones.

Explore Biomes including physical and human features.

Locate mountain ranges.

Computing

As Digital Leaders we will:

Research using iPads.

Use word processing skills and inserting an image.

Using Excel to create data and graphs.

DT

As Artists and Designers we will:

Steven Brown and Albrecht Durer.

Use sketchbooks to collect and record visual information and plan a final piece.

Develop own style through developing line, tone, texture and pattern.

Art

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PE

To support our health and well-being we will:

Hockey:

Use speed, changing of direction and Indian dribbling to advance towards team's goals.

Use a range of passing knowing which one depending on the distance of the pass.

Cricket:

To use the correct bowling technique consistently.

To apply with consistency standard cricket rules in a variety of different styles of games.

Dance:

Children to create and perform dances in a variety of styles using a range of controlled movements and patterns.

RHE/Citizenship

As Citizens we will:

- Analyse how we can learn lessons from the past and apply them today.
- Attend a workshop on knife crime.

RE

How do religions and beliefs respond to global issues of human rights, famine, social justice and the importance of the environment?

Pupils will learn about spiritual concepts of justice, fairness, compassion and responsibility. They will learn about at least two examples of major faith-based global Aid and Development charities. Examples could be Islamic relief, Christian Aid Save the Children.

[Geography link – world religions and world issues.](#)

Music

As musicians we will be:

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How does music improve our world?

How does music help us to know our community?

We will be discussing whether songs are smooth or detached (legato or staccato).

Listen and respond to music identifying dynamics, melody, instruments and musical style.

Compose a short 4 to 8 melody, using the correct notation, crochet, quaver or minim.

Modern Foreign Languages

- name some places in a town in French
- give your opinion in French about supermarket shopping compared with other places to shop
- explain in French the location of places in a town
- understand and give information in French about what a town was like in the past compared with what it is like today
- say the year in French
- describe clothes in French, including colour, and give your opinion of clothes
- say in French what you wear on different occasions
- explain some of the rules about French adjectives and use French adjectives correctly
- use the French verb 'to wear' with different persons of the verb
- use your knowledge of French sounds and spellings to identify rhyming words and use them in sentences

- name some fairground rides in French
- understand and give opinions in French about fairground rides
- explain in French why I like or don't like fairground rides
- understand, say and write numbers in French between 71 and 99
- understand a simple price list in French and buy tickets for groups of people
- give my opinion of films, sports and other activities in French and explain why I like or don't like them
- invite someone to do something in French
- respond in French to someone's invitation
- identify and pronounce letter strings in French that have the same sound but are spelt differently
- listen to spoken French and write down accurately in French what I hear